Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2023-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
BAPOL SC401	Major/ Minor	Comparative Government and Politics	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO 01** Identify the key institutions and theories of comparative politics.
- **CEO 02** Understand the theories that have shaped political institutions and structures.
- **CEO 03** Knowledgeable about how different organs of the government work in specific countries.
- **CEO 04** Capable to understand the difference in the Constitution of USA, UK, France, Switzerland, and China.
- **CEO 05** To get to know about differences in unitary and federal polity.

Course Outcomes (COs): The students should be able to:

- **CO 01** Evaluate one's own political system, its strengths, and its weaknesses, by comparing it to others.
- **CO 02** Examine the role of various theories.
- **CO 03** Memorize about the organs of the government like legislative, executive and judiciary of specific countries.
- **CO 04** Describe the differences in the constitution of specific countries. How one country is different from another country.
- **CO 05** Recall the system of countries division of power that is centralised or decentralised.

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Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth	Vishwavidyalaya, Indore	Vishwavidyalaya, Indore
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COURSE CONTENTS

Unit-I

Comparative Politics: Nature, Scope, Relevance for Analysis of Politics and Economy

Unit-II

Structural Functional, Neo- Marxist Theories of Under Development and Dependency

Unit-III

Executive, Legislature, Judiciary; India, U.K. (United Kingdom), U.S.A. (United States of America)

Unit- IV

Comparative Analysis: Features of the Constitutions; India, UK, U.S.A, Switzerland

Unit-V

Federal and Unitary forms of Government: India, U.K. U.S.A, France

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Suggested Readings:

- Almond, G. and Powell, B. (1966). *Comparative Politics: A Development Approach*. Little Brown.
- Bara, J & Pennington, M. (2009). *Comparative Politics*. New Delhi: Sage.
- Boix, C. & Stokes, S.C. (2009). *Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press.
- Caramani, D. (2008). *Comparative Politics*. Oxford: Oxford University Press.
- Hague, R. and Harrop, M., (2004). *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan.
- Heywood, A. (2014). *Politics*. London: Palgrave Macmillan.
- Kopstein, J. and Lichbach, M. (2005). *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press.
- Lenco, et. Al., (2019). *Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press.
- Newton, K. and Deth, Jan W. V. (2010). *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- O'Neil, P. (2009). *Essentials of Comparative Politics*. New York: WW. Norton & Company, Inc. Palekar.
- Ishiyama, J.T. and Breuning, M. (2011). *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

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BAPOL SC402	Major	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
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Course Educational Objectives (CEOs): The student will be able to

- **CEO 01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- **CEO 02** Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03 Study h**ow J.S Mill work become bridge from negative liberty to positive liberty.
- **CEO 04** Get familiar with Marxism and basic concept of class conflict.
- **CEO 05** Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:

- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- **CO 02** Develop their ability to think independently about some of the ideas studied.
- **CO 03** Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- **CO 05** Able to recall liberalism, its function and played role in globalizing whole world.

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COURSE CONTENTS

UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.
Mary Wollstonecraft: Women and Paternalism; critique of Rousseau's idea of Education; Legal Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

Suggested Readings:

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- Cropsey J. & Strauss, L. (1963). *History of Political Philosophy*. Chicago: Chicago University Press.
- Ferguson, S. (1999). *The Radical Ideas of Mary Wollstonecraft.* Canada: Canadian Journal of Political Science.
- Hall, S. (1992). *Formations of Modernity*, UK: Polity Press.
- Jha, Shefali. (2018). *Western Political Thinkers: From the Ancient Greeks to the Modern Ti*mes, New jersey: Pearson Publication.
- Johnson, C. (2002). *The Cambridge Companion to Mary Wollstonecraft*. Cambridge: Cambridge University Press.
- Jones, C. (2002). 'Mary Wollstonecraft's *Vindications and their Political Tradition*'. Cambridge: Cambridge University Press.
- Keens-Soper, M. (2003). *A Guide to the Political Classics: Plato to Rousseau*. Oxford: Oxford University Press.
- Nelson, B. (2008). *Western Political Thought*. New York: Pearson Longman.
- Ramaswamy, S. (2017). *Women in Political Thought: The Quest for Gender Equality and Beyond*. New Delhi: Orient Black Swan.
- Skoble, A. and Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education.

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